

# CAMPBELL BIOLOGY IN FOCUS

URRY • CAIN • WASSERMAN • MINORSKY • REECE

# 19

## Descent with Modification

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# Endless Forms Most Beautiful

- Lepidopteran insects (moths and butterflies) have many features in common including a juvenile feeding stage called a caterpillar
- Lepidopteran species also have many features that are distinct from each other in both the caterpillar and adult forms

- Lepidopterans illustrate three key observations about life
  - The fit between organisms and their environment
  - The shared characteristics (unity) of life
  - The diversity of life

- A new era of biology began in 1859 when Charles Darwin published *On the Origin of Species*
- *On the Origin of Species* focused biologists' attention on the great diversity of organisms

- Darwin noted that current species are descendants of ancestral species
- **Evolution** can be defined by Darwin's phrase *descent with modification*
- Evolution can be viewed as both a pattern and a process

# **Concept 19.1: The Darwinian revolution challenged traditional views of a young Earth inhabited by unchanging species**

- Darwin's revolutionary ideas had deep historical roots

# *Scala Naturae* and Classification of Species

- The Greek philosopher Aristotle viewed species as fixed and arranged them on a *scala naturae*
- This view was consistent with the Old Testament, which holds that species were individually designed by God and therefore perfect

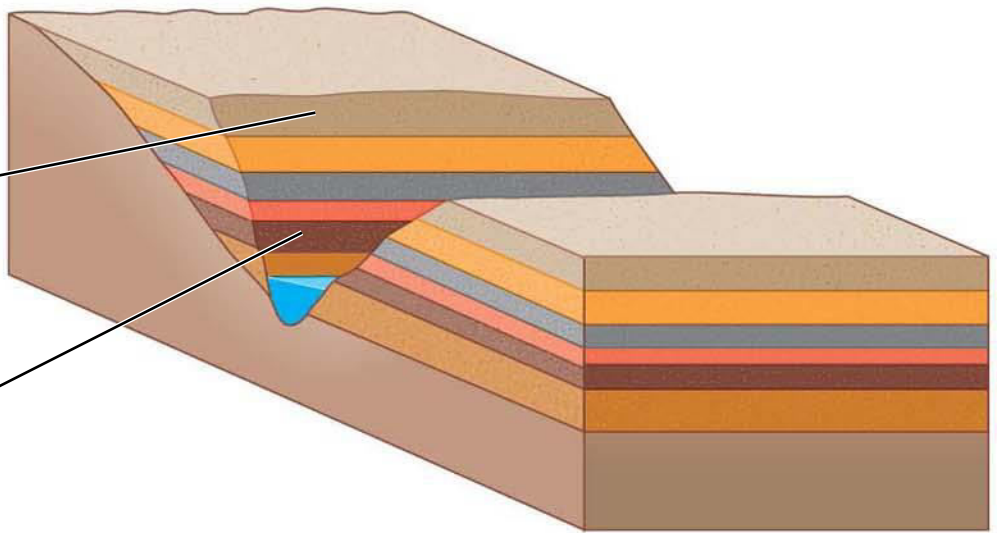
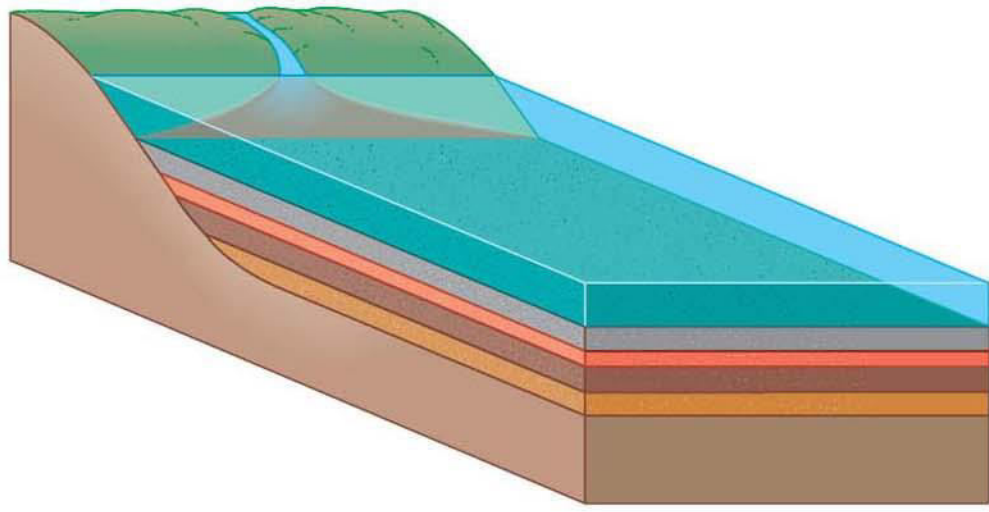
- Carolus Linnaeus was the founder of taxonomy, the branch of biology that organizes species into a nested classification system of increasingly general categories
- He also developed the binomial format for naming species (for example, *Homo sapiens*)
- Linnaeus ascribed the resemblance among species to the pattern of creation rather than evolution



# Ideas About Change over Time

- The study of **fossils** helped to lay the groundwork for Darwin's ideas
- Fossils are remains or traces of organisms from the past, usually found in sedimentary rock, which appears in layers or **strata**

Figure 19.3



**Younger stratum  
with more recent  
fossils**



**Older stratum  
with older fossils**



- **Paleontology**, the study of fossils, was largely developed by French scientist Georges Cuvier
- Cuvier speculated that each boundary between strata represents a catastrophe that destroyed many species

- Geologists James Hutton and Charles Lyell perceived that changes in Earth's surface can result from slow, continuous actions still operating today
- Lyell further proposed that the mechanisms of change are constant over time
- This view strongly influenced Darwin's thinking

# Lamarck's Hypothesis of Evolution

- Lamarck hypothesized that species evolve through use and disuse of body parts and the inheritance of acquired characteristics
- The mechanisms he proposed are unsupported by evidence

# **Concept 19.2: Descent with modification by natural selection explains the adaptations of organisms and the unity and diversity of life**

- Some doubt about the permanence of species preceded Darwin's ideas

# Darwin's Research

- As a boy and into adulthood, Charles Darwin had a consuming interest in nature
- Darwin first studied medicine (unsuccessfully) and then theology at Cambridge University
- After graduating, he took an unpaid position as naturalist and companion to Captain Robert FitzRoy for a five-year around-the-world voyage on the *Beagle*

# *The Voyage of the Beagle*

- During his travels on the *Beagle*, Darwin collected specimens of South American plants and animals
- He observed that fossils resembled living species from the same region, and living species resembled other species from nearby regions



- Darwin was influenced by Lyell's *Principles of Geology* and thought that Earth was more than 6,000 years old
- He observed the uplift of rocks on the coast of Chile following an earthquake and inferred that similar processes could explain the fossils of ocean organisms he found in the Andes

- His interest in geographic distribution of species was kindled by a stop at the Galápagos Islands west of South America
- He hypothesized that species from South America had colonized the Galápagos and speciated on the islands

Figure 19.5

Darwin in 1840, after his return from the voyage



HMS Beagle in port



Figure 19.5-1





**Darwin in 1840,  
after his return  
from the voyage**

Figure 19.5-3



# *Darwin's Focus on Adaptation*

- Darwin perceived **adaptation** to the environment and the origin of new species as closely related processes
- Biologists have since concluded that the diverse group of Galápagos finches arose from an ancestral form by the gradual accumulation of adaptations to different environments

Figure 19.6



**(a) Cactus-eater**



**(c) Insect-eater**



**(b) Seed-eater**





**(a) Cactus-eater**



**(b) Seed-eater**



**(c) Insect-eater**

- In 1844, Darwin wrote an essay on natural selection as the mechanism of descent with modification but did not introduce his theory publicly
- **Natural selection** is a process in which individuals with favorable inherited traits are more likely to survive and reproduce

- In June 1858, Darwin received a manuscript from Alfred Russell Wallace, who had developed a theory of natural selection similar to Darwin's
- In July 1858, Lyell presented Wallace and Darwin's work together to the Linnean Society of London
- Darwin quickly finished *On the Origin of Species* and published it the next year

Figure 19.7

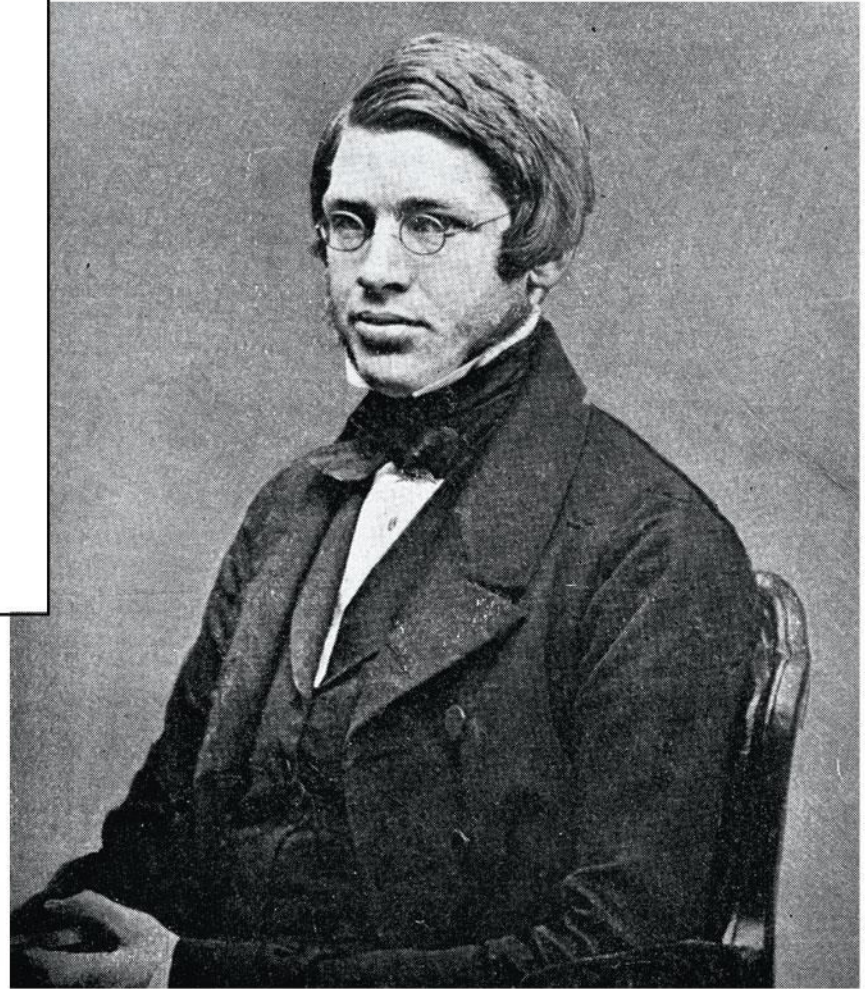
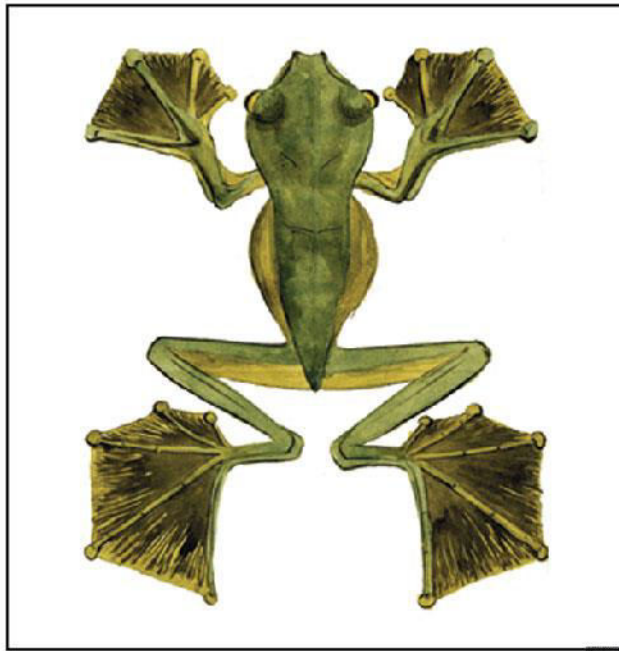


Figure 19.7-1

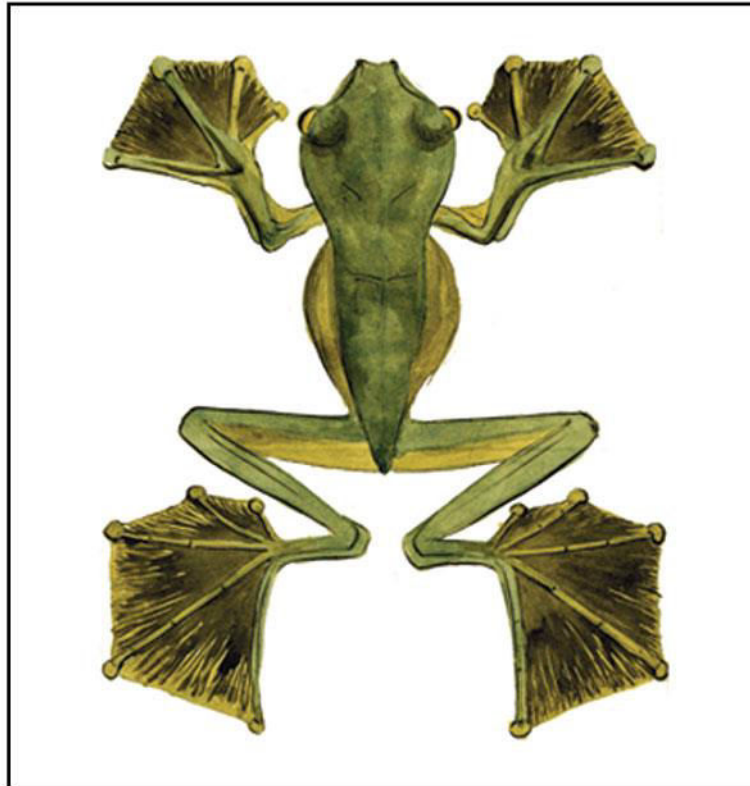
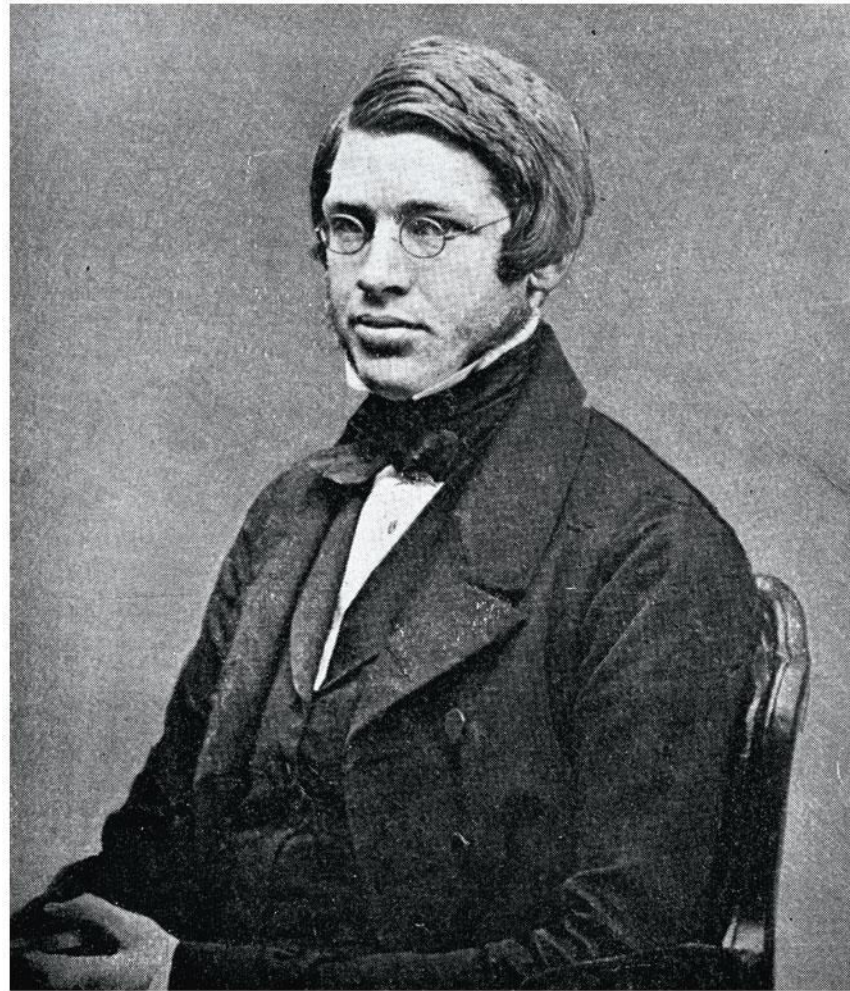


Figure 19.7-2





# Ideas from *On the Origin of Species*

- Darwin explained three broad observations about life
  - The unity of life
  - The diversity of life
  - The match between organisms and their environment

# *Descent with Modification*

- Darwin never used the word *evolution* in the first edition of *On the Origin of Species*
- The phrase *descent with modification* summarized Darwin's perception of the unity of life
- The phrase refers to the view that all organisms are related through descent from an ancestor that lived in the remote past

- In the Darwinian view, the history of life is like a tree with branches representing life's diversity
- Fossils of extinct species help to “fill in” the morphological gaps between present-day groups

Figure 19.8

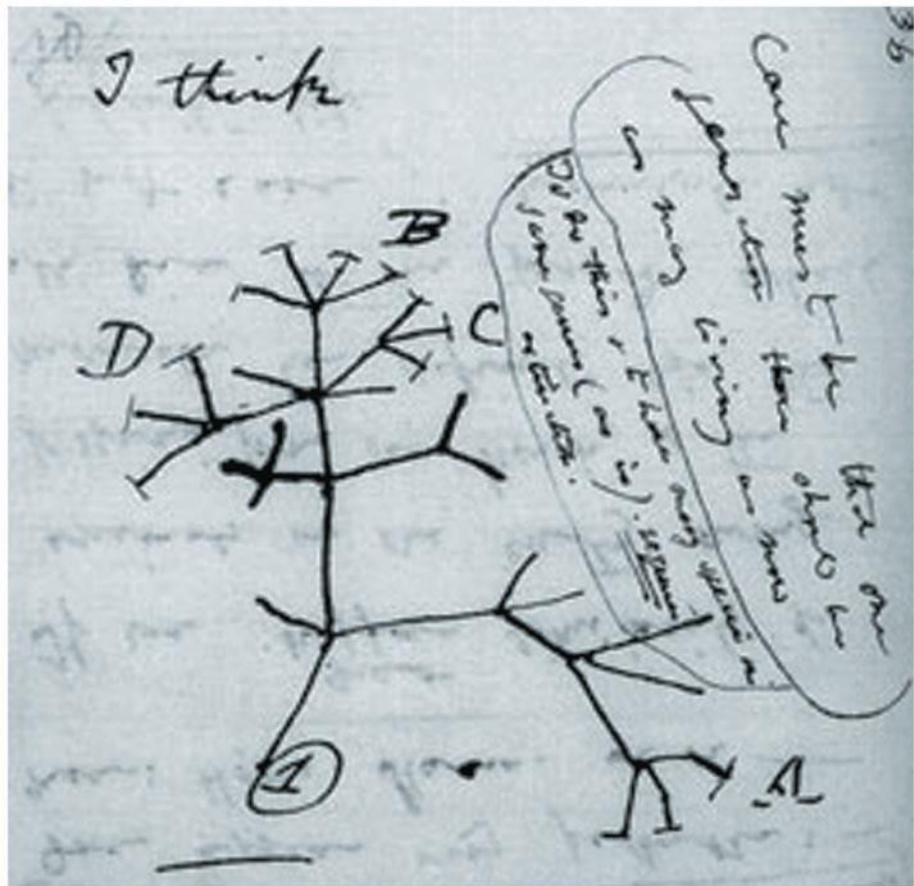


Figure 19.9

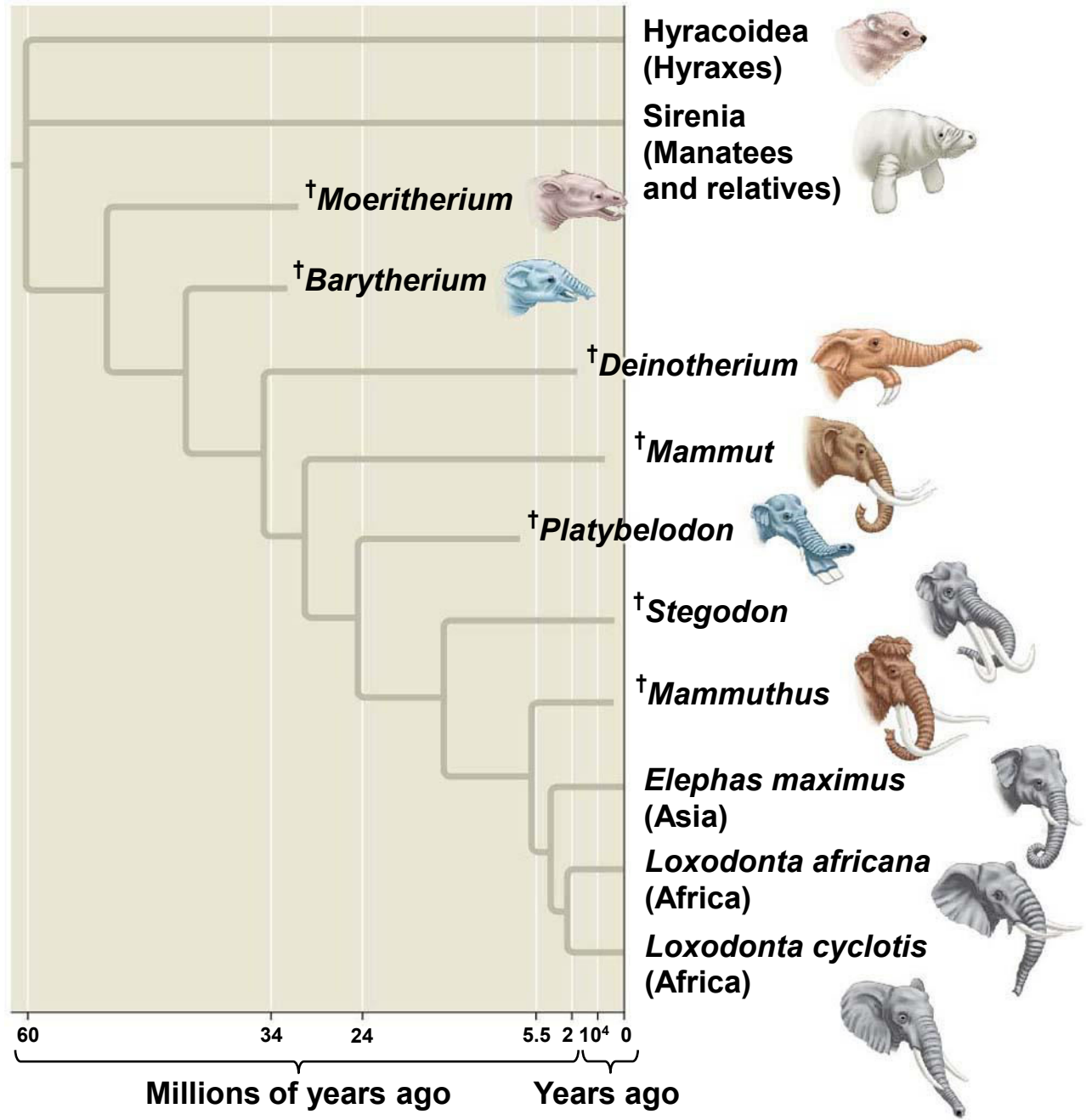


Figure 19.9-1

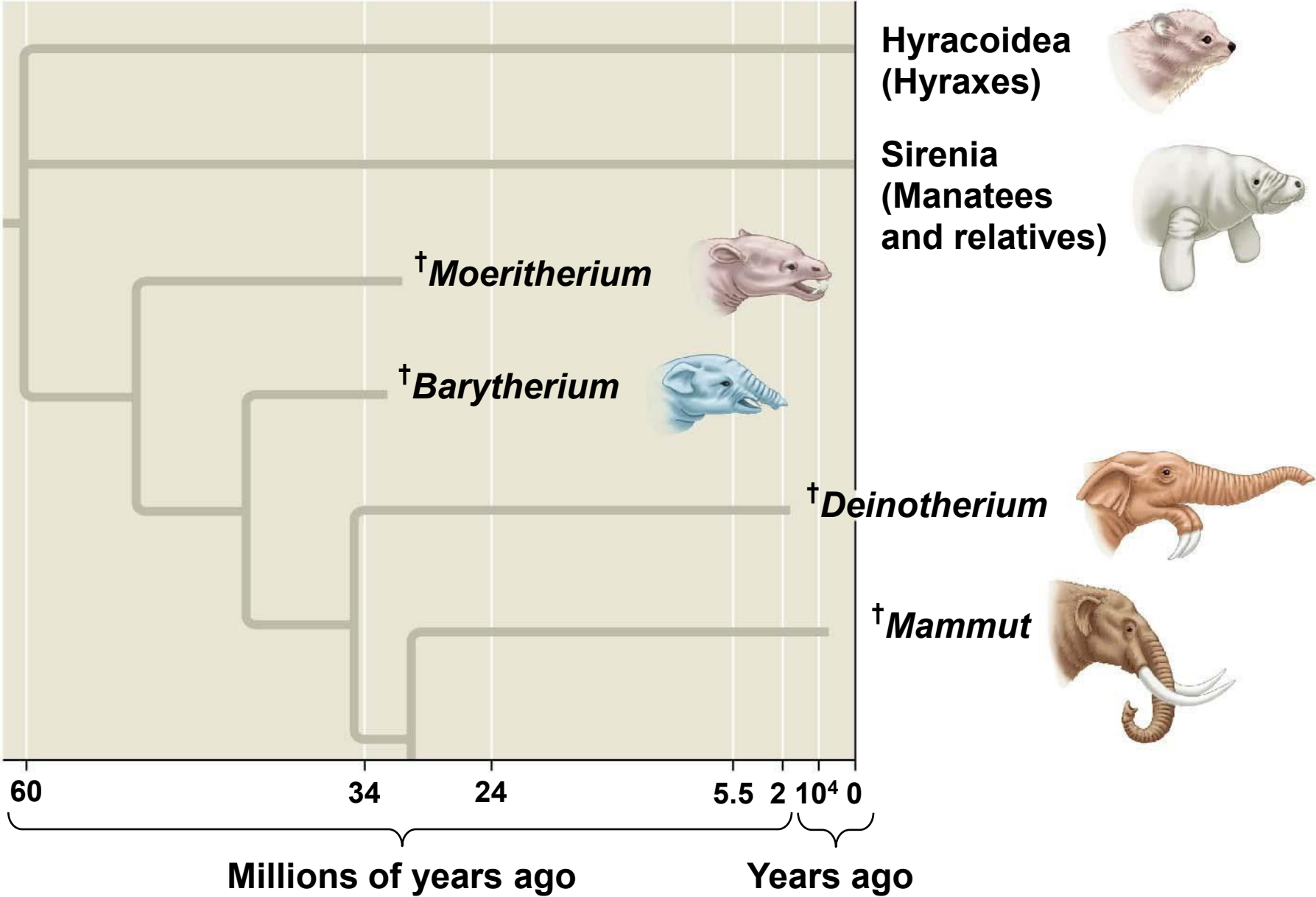
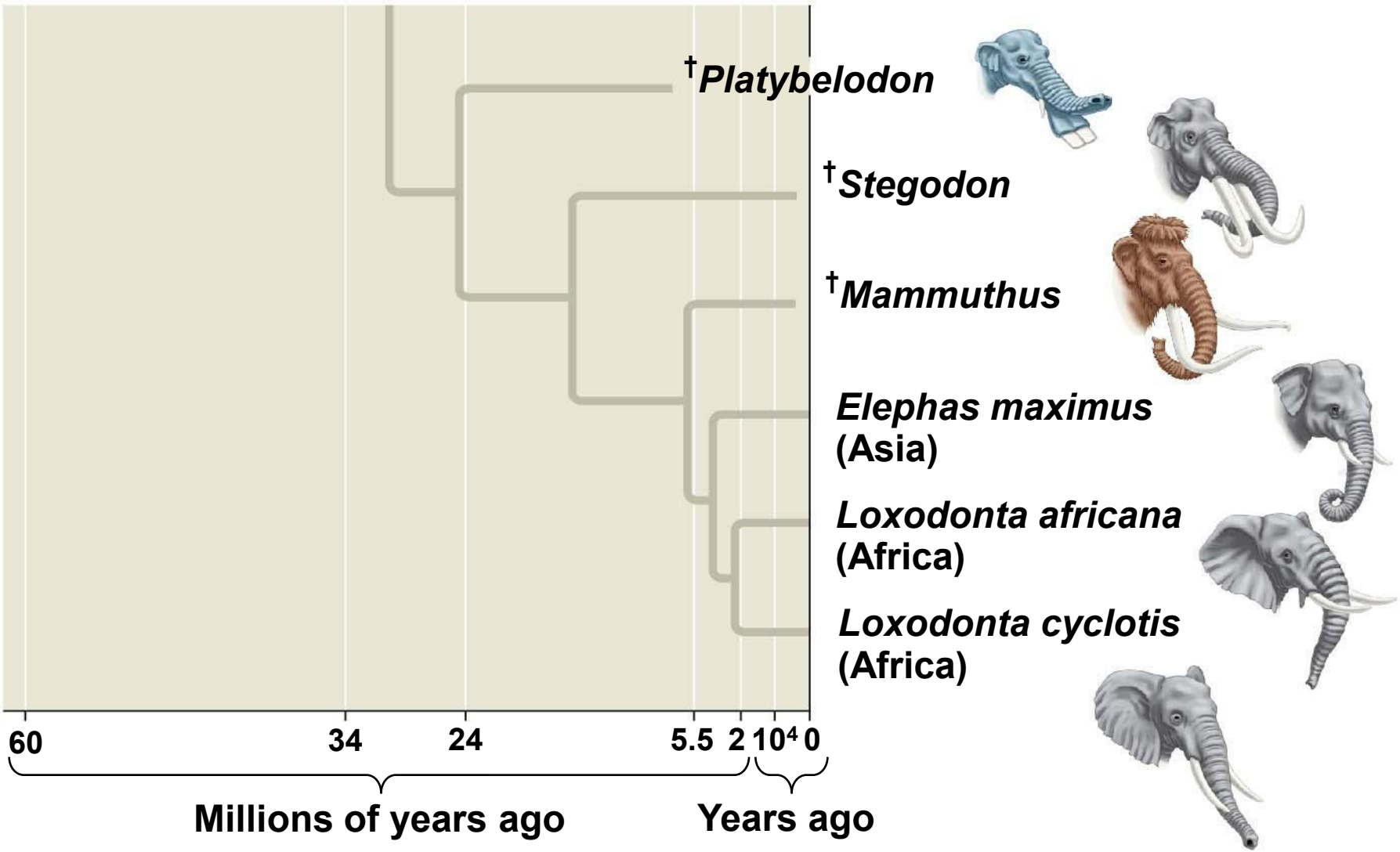


Figure 19.9-2

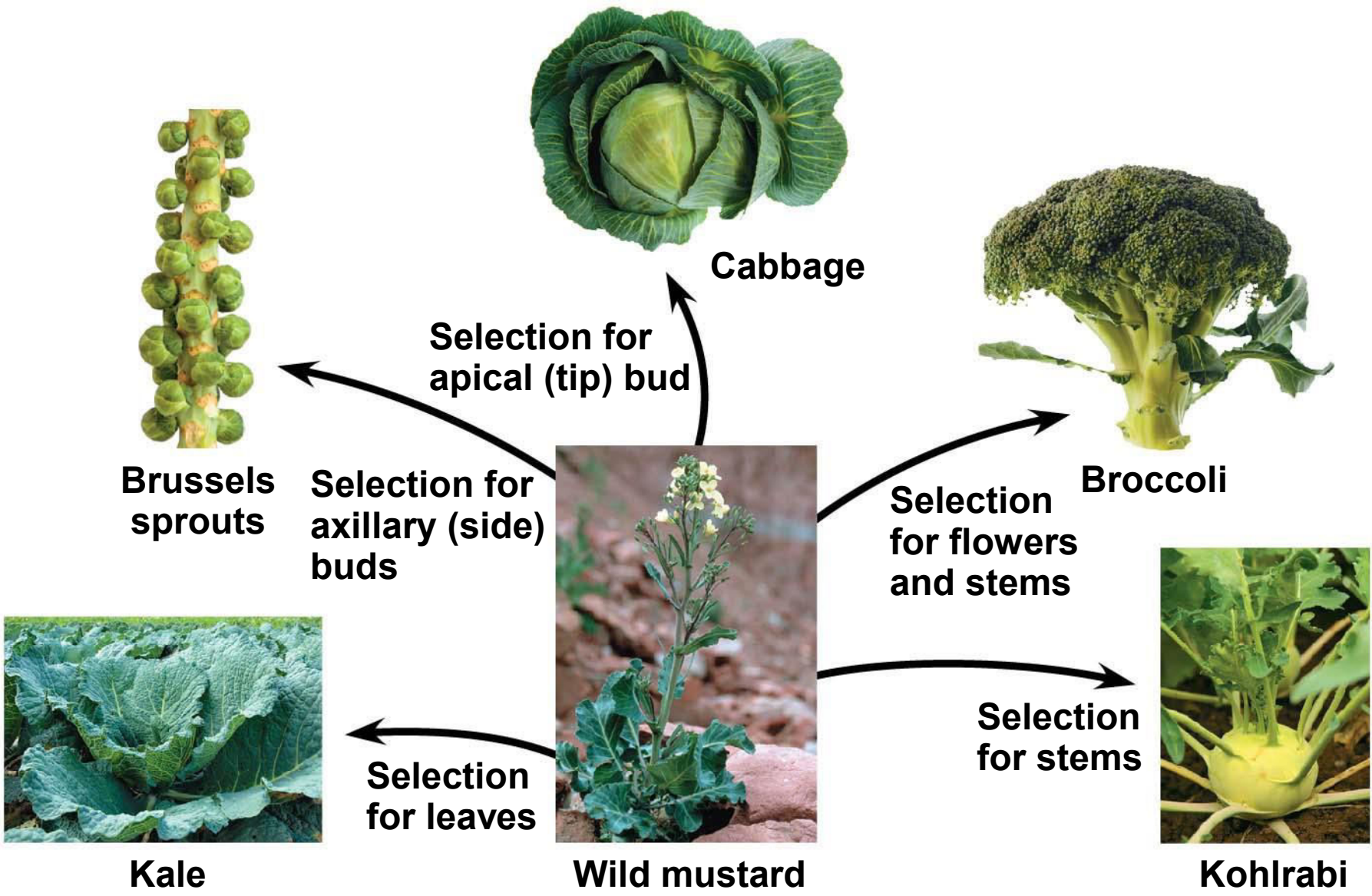


# *Artificial Selection, Natural Selection, and Adaptation*

- Darwin noted that humans have modified other species by selecting and breeding individuals with desired traits, a process called **artificial selection**
- Darwin argued that a similar process occurs in nature



Figure 19.10



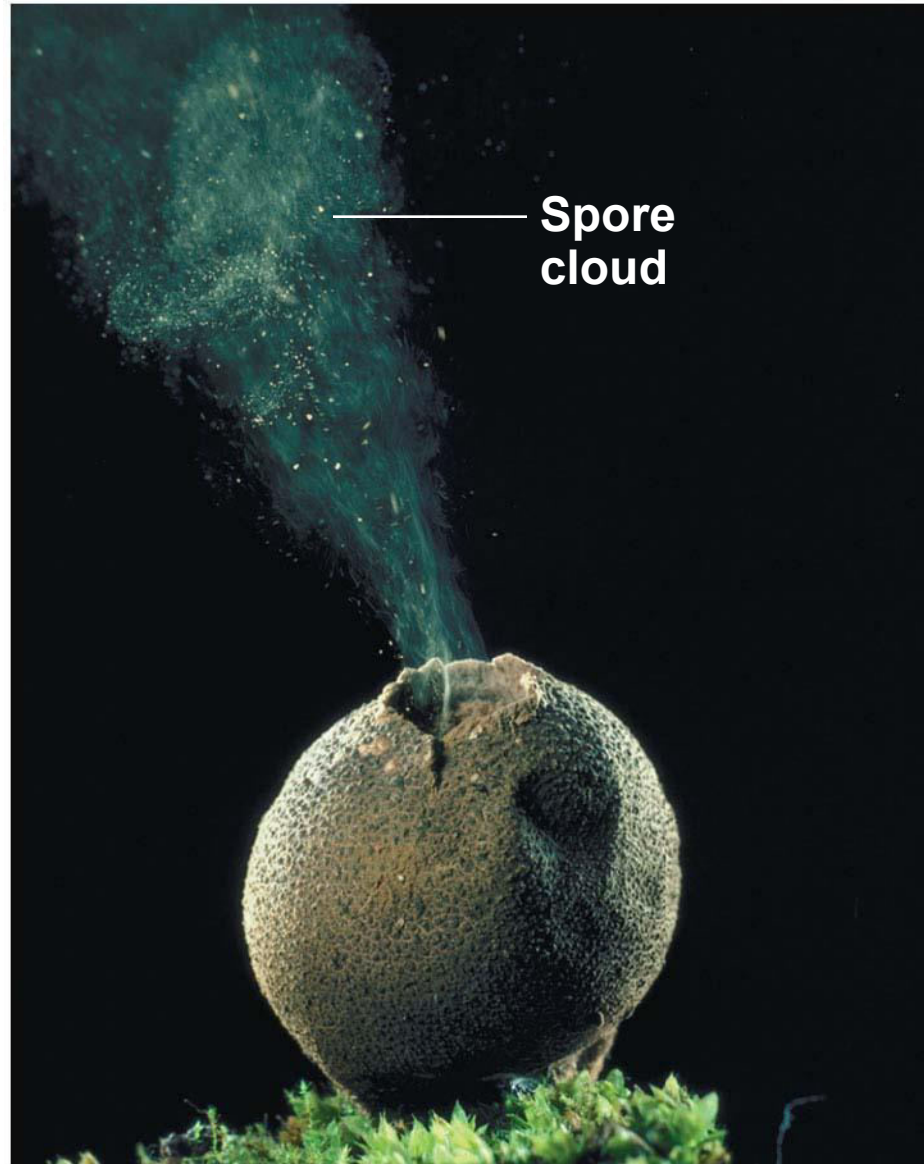
- Darwin drew two inferences from two observations
- **Observation #1:** Members of a population often vary in their inherited traits

Figure 19.11



- **Observation #2:** All species can produce more offspring than the environment can support, and many of these offspring fail to survive and reproduce

Figure 19.12



- **Inference #1:** Individuals whose inherited traits give them a higher probability of surviving and reproducing in a given environment tend to leave more offspring than other individuals

- **Inference #2:** This unequal ability of individuals to survive and reproduce will lead to the accumulation of favorable traits in the population over generations

- Darwin was influenced by Thomas Malthus, who noted the potential for human population to increase faster than food supplies and other resources
- If some heritable traits are advantageous, these will accumulate in a population over time, and this will increase the frequency of individuals with these traits
- This process explains the match between organisms and their environment



# *Key Features of Natural Selection*

- Individuals with certain heritable traits survive and reproduce at a higher rate than other individuals
- Over time, natural selection increases the frequency of adaptations that are favorable in a given environment
- If an environment changes over time, natural selection may result in adaptation to these new conditions and may give rise to new species

Figure 19.13



Figure 19.13-1



Figure 19.13-2



- Note that individuals do not evolve; populations evolve over time
- Natural selection can only increase or decrease heritable traits that vary in a population
- The traits that are adaptive will vary with different environments

## Concept 19.3: Evolution is supported by an overwhelming amount of scientific evidence

- New discoveries continue to fill the gaps identified by Darwin in *On the Origin of Species*
- There are four types of data that document the pattern of evolution
  - Direct observations
  - Homology
  - The fossil record
  - Biogeography

# Direct Observations of Evolutionary Change

- Two examples provide evidence for natural selection: natural selection in response to introduced species and the evolution of drug-resistant bacteria

# *Natural Selection in Response to Introduced Species*

- Soapberry bugs use their “beak” to feed on seeds within fruits
- Soapberry bugs feed most effectively when their beak length is similar to the depth of the seeds within the fruit
- In southern Florida, soapberry bugs feed on the larger fruit of balloon vines; they have longer beaks
- In central Florida, they feed on the smaller fruit of introduced goldenrain trees; they have shorter beaks

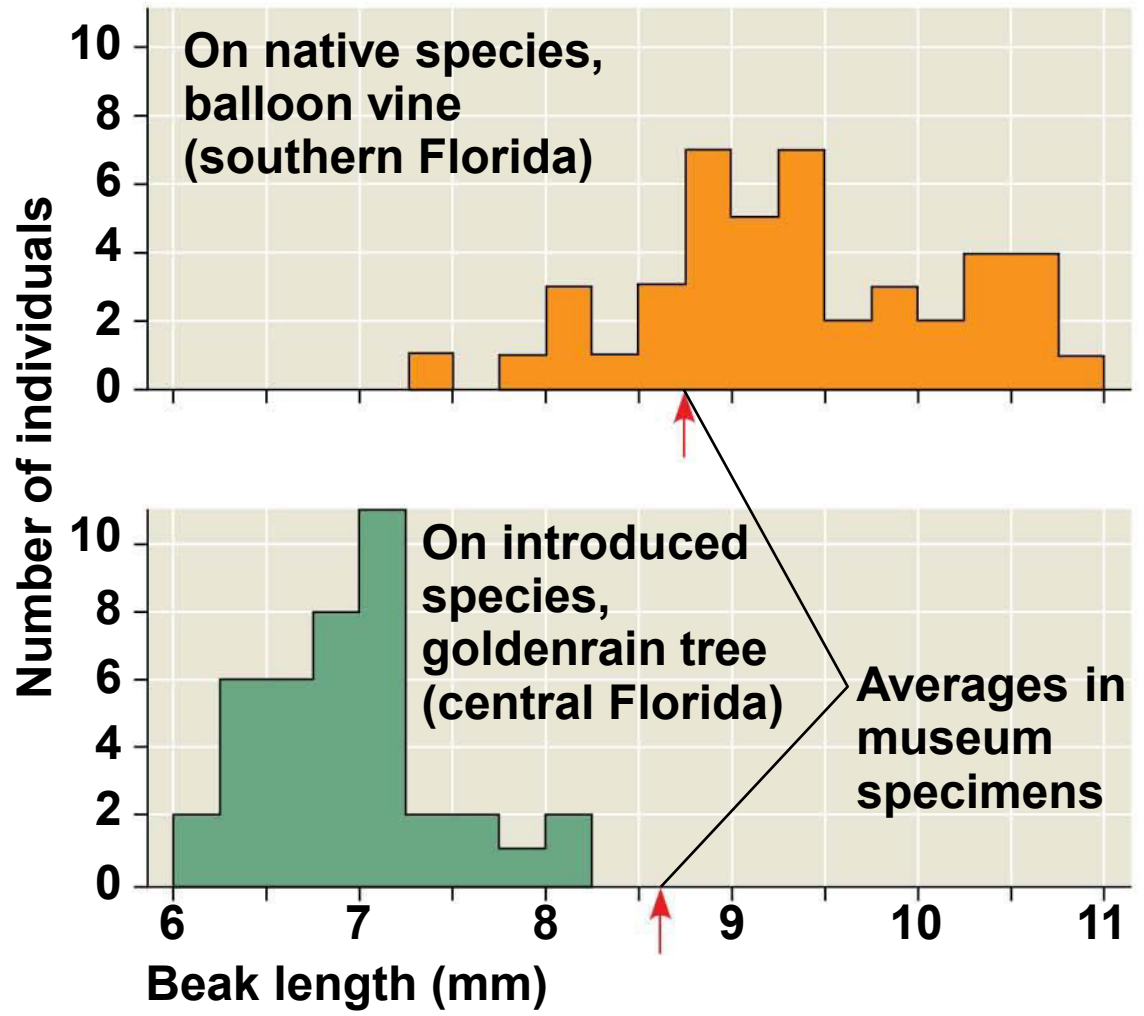


### Field Study



Soapberry bug with beak inserted in balloon vine fruit

### Results





**Soapberry bug with beak  
inserted in balloon vine  
fruit**

- Correlation between fruit size and beak size has also been observed in other locations
- In all cases, beak size has evolved in populations that feed on introduced plants with fruits that are smaller or larger than the native fruits
- These cases are examples of evolution by natural selection
- In Florida, this evolution in beak size occurred in less than 35 years

# *The Evolution of Drug-Resistant Bacteria*

- The bacterium *Staphylococcus aureus* is commonly found on people's skin or in their nasal passages
- Methicillin-resistant *S. aureus* (MRSA) strains are dangerous pathogens
- *S. aureus* became resistant to penicillin in 1945, two years after it was first widely used
- *S. aureus* became resistant to methicillin in 1961, two years after it was first widely used

- Methicillin works by inhibiting a protein used by bacteria in their cell walls
- MRSA bacteria use a different protein in their cell walls
- When exposed to methicillin, MRSA strains are more likely to survive and reproduce than nonresistant *S. aureus* strains
- MRSA strains are now resistant to many antibiotics

Figure 19.15

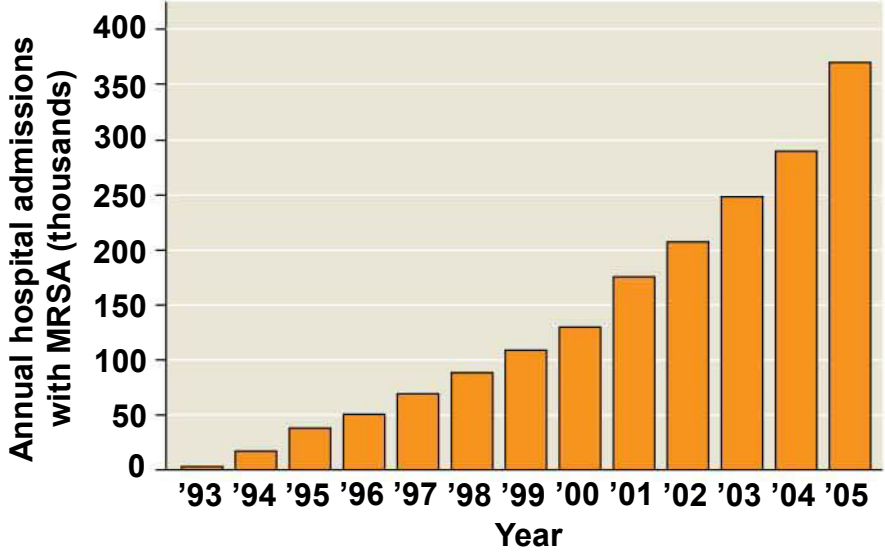
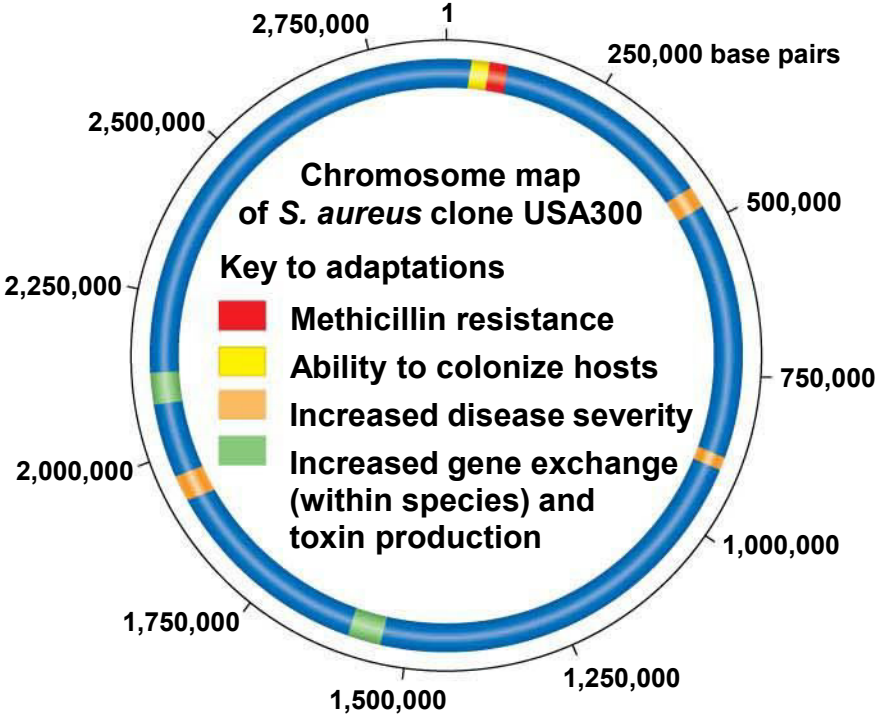


Figure 19.15-1

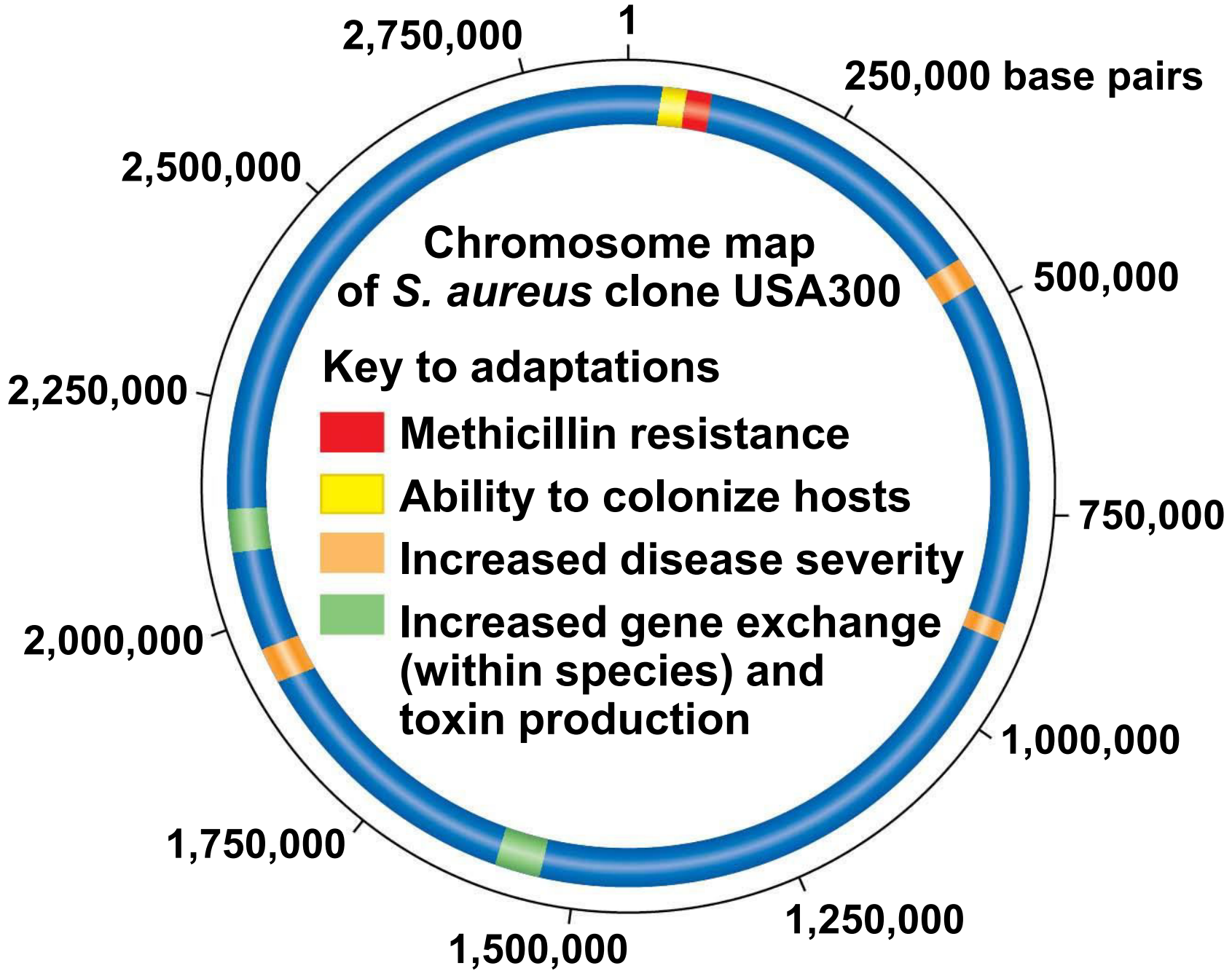
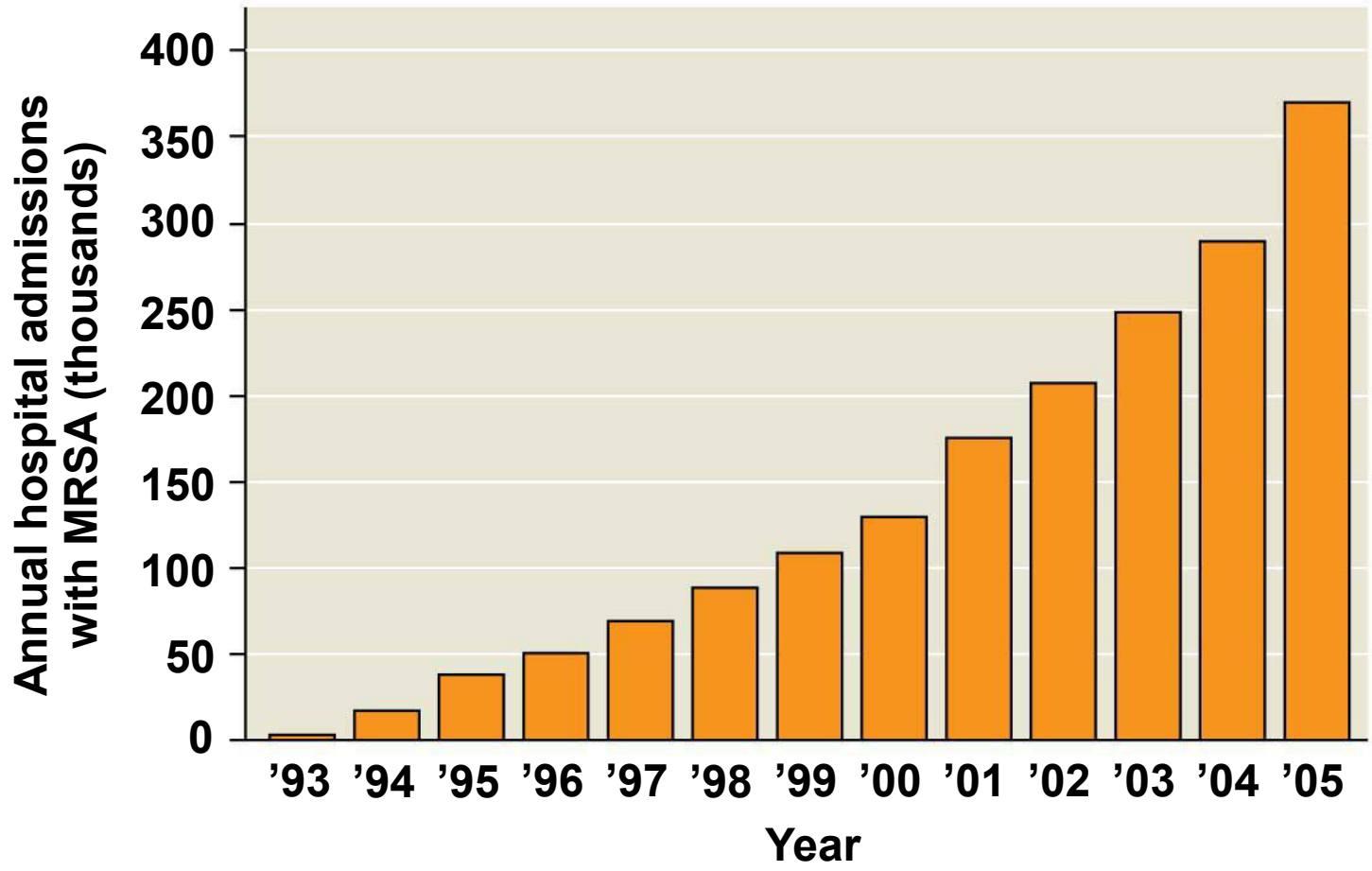


Figure 19.15-2





- Natural selection does not create new traits, but edits or selects for traits already present in the population
- The local environment determines which traits will be selected for or selected against in any specific population

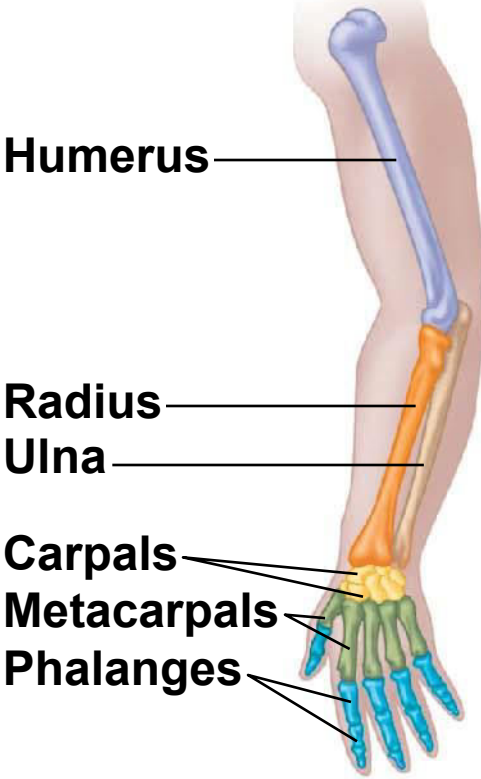
# Homology

- Evolution is a process of descent with modification
- Related species can have characteristics with underlying similarity that function differently
- **Homology** is similarity resulting from common ancestry

# *Anatomical and Molecular Homologies*

- **Homologous structures** are anatomical resemblances that represent variations on a structural theme present in a common ancestor

Figure 19.16



**Humerus**

**Radius**

**Ulna**

**Carpals**

**Metacarpals**

**Phalanges**

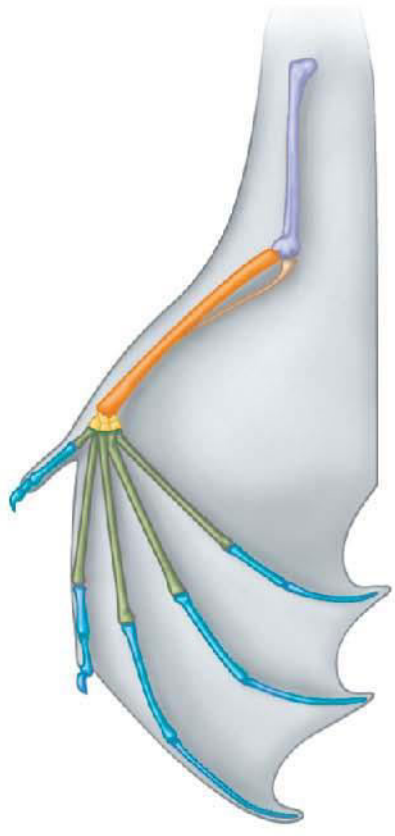
**Human**



**Cat**



**Whale**



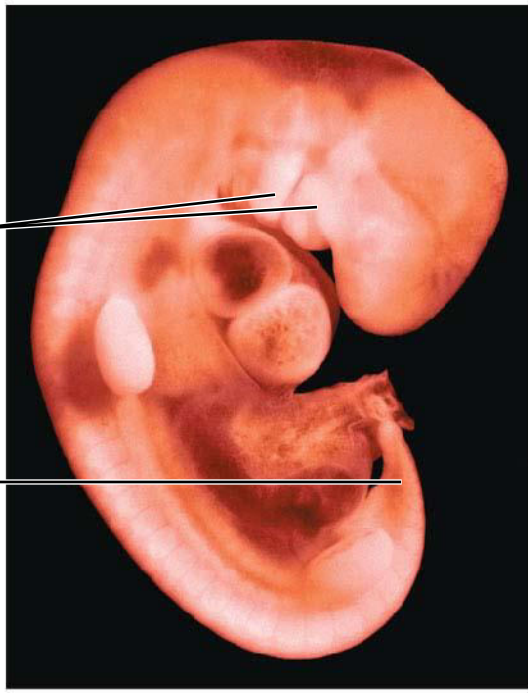
**Bat**

- Comparative embryology reveals anatomical homologies not visible in adult organisms

Figure 19.17



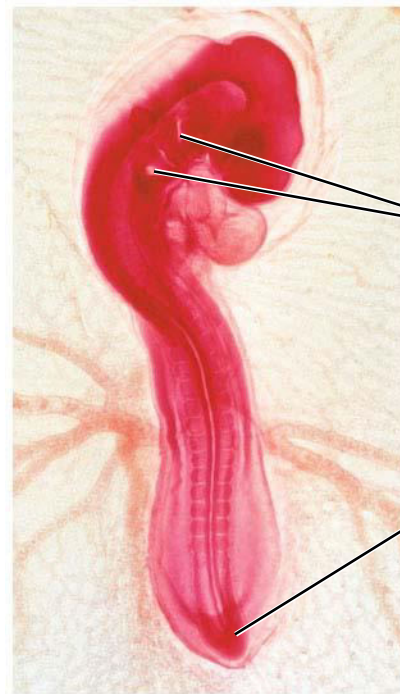
**Chick embryo (LM)**



**Human embryo**

**Pharyngeal arches**

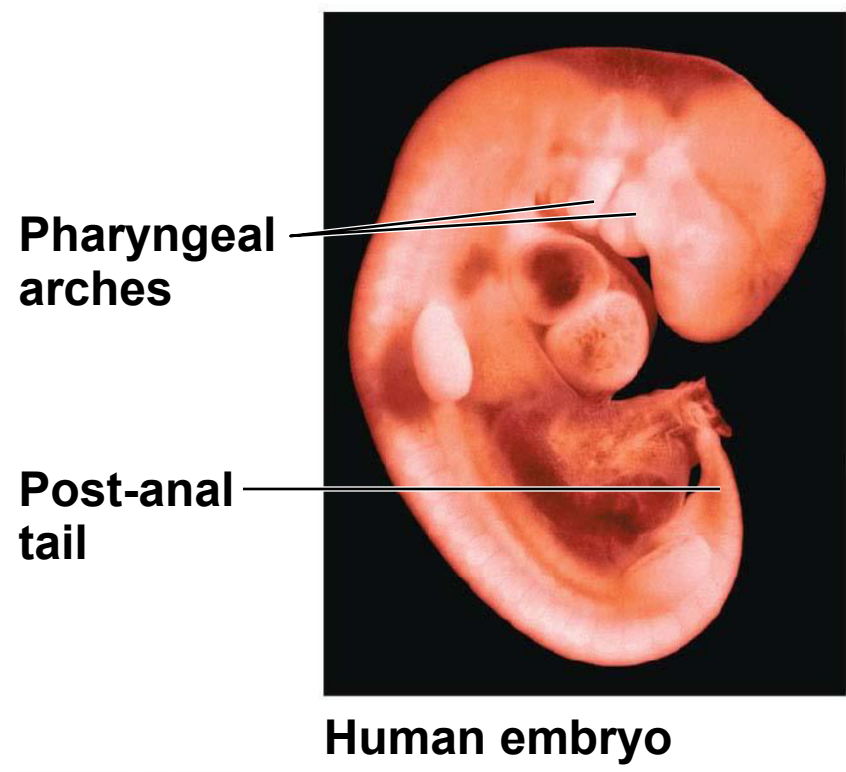
**Post-anal tail**



**Pharyngeal arches**

**Post-anal tail**

**Chick embryo (LM)**





- **Vestigial structures** are remnants of features that served important functions in the organism's ancestors

- Examples of homologies at the molecular level are genes shared among organisms inherited from a common ancestor
- Homologous genes can be found in organisms as dissimilar as humans and bacteria
- Many organisms have retained genes that, like vestigial structures, have lost their function

## *A Different Cause of Resemblance: Convergent Evolution*

- **Convergent evolution** is the evolution of similar, or **analogous**, features in distantly related groups
- Analogous traits arise when groups independently adapt to similar environments in similar ways
- Convergent evolution does not provide information about ancestry

Figure 19.18



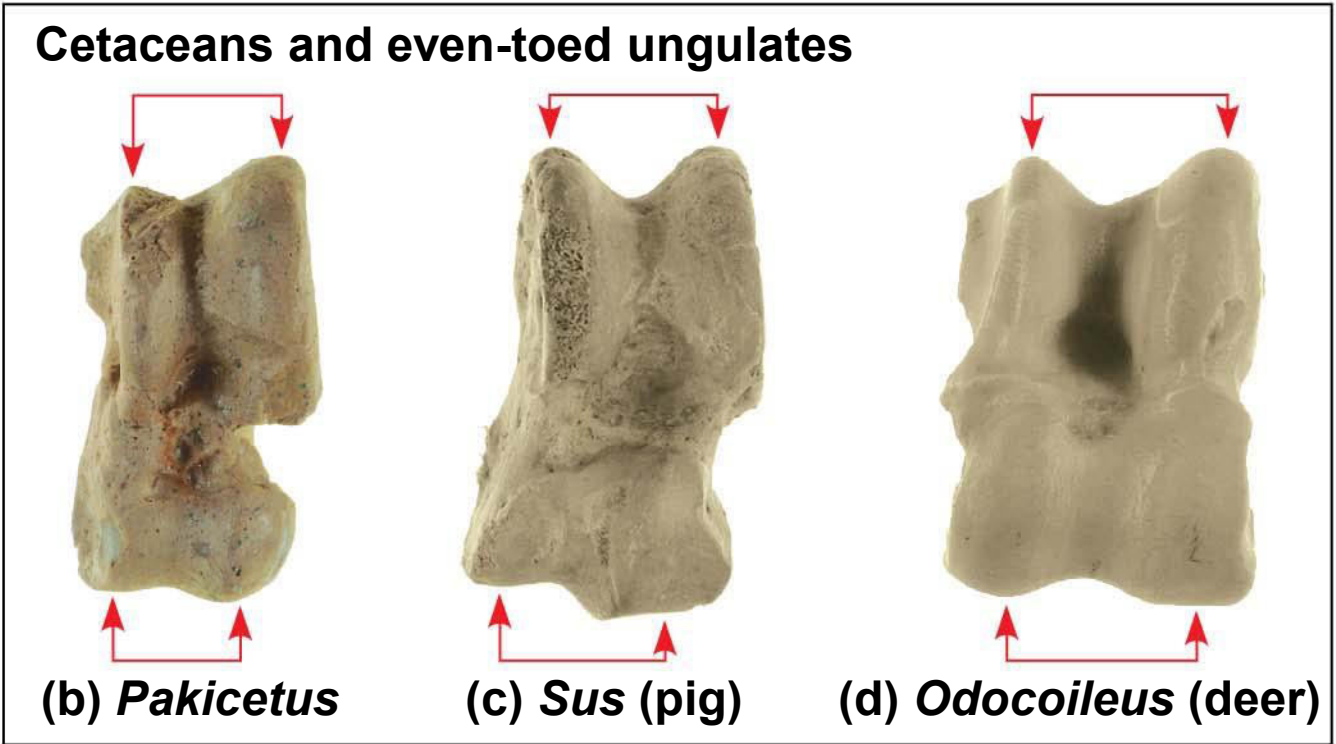
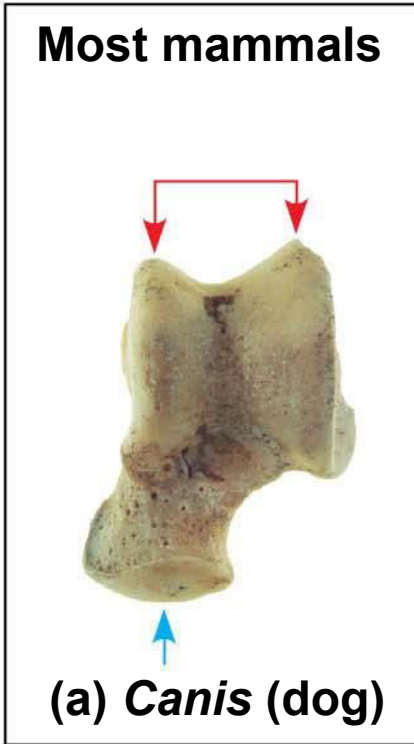




**Flying squirrel**

# The Fossil Record

- The fossil record provides evidence of
  - The extinction of species
  - The origin of new groups
  - Changes within groups over time







**(a) *Canis* (dog)**



**(b) *Pakicetus***





**(d) *Odocoileus* (deer)**

- Fossils can document important transitions
  - For example, the transition from land to sea in the ancestors of cetaceans

Figure 19.20

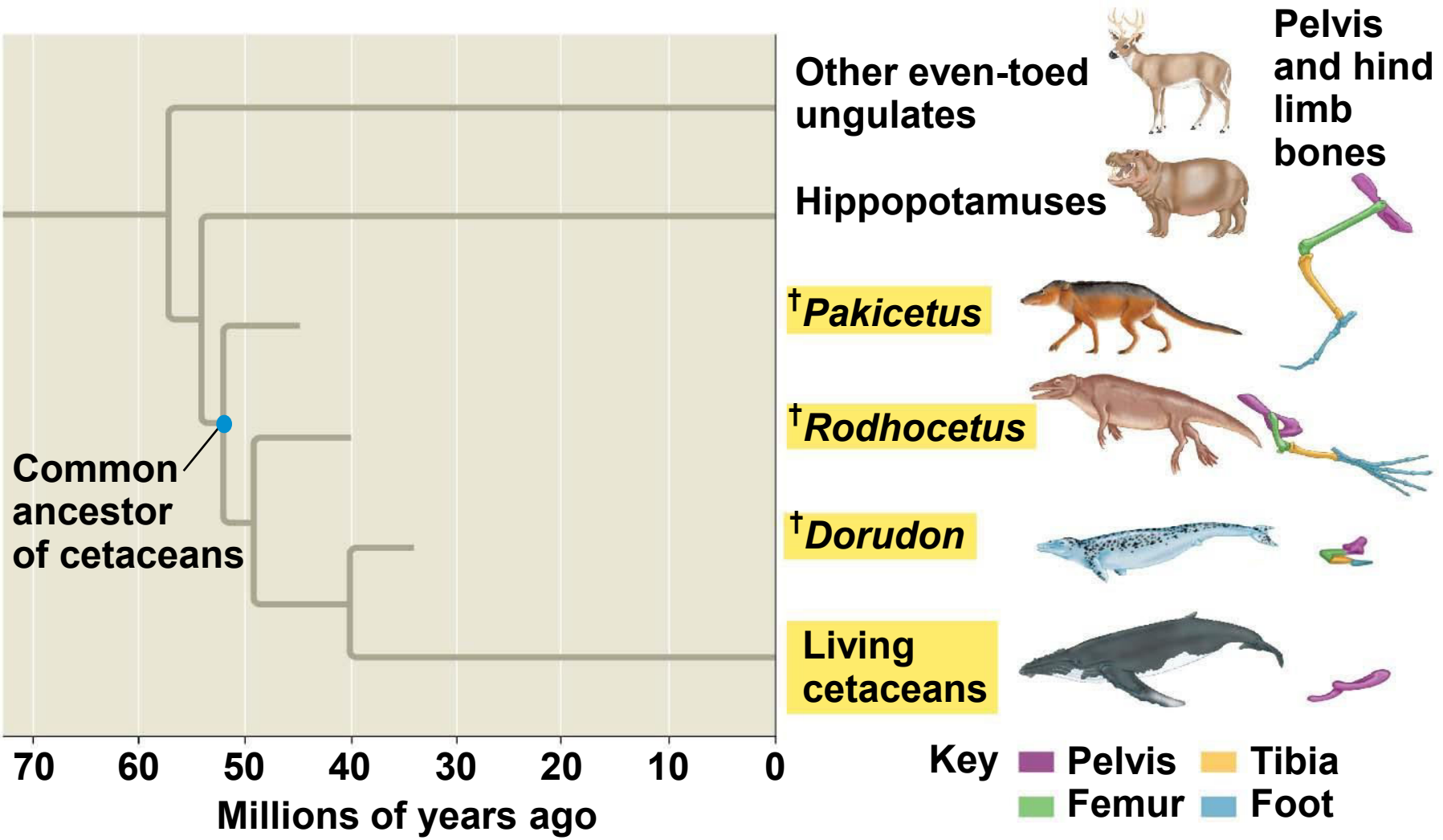
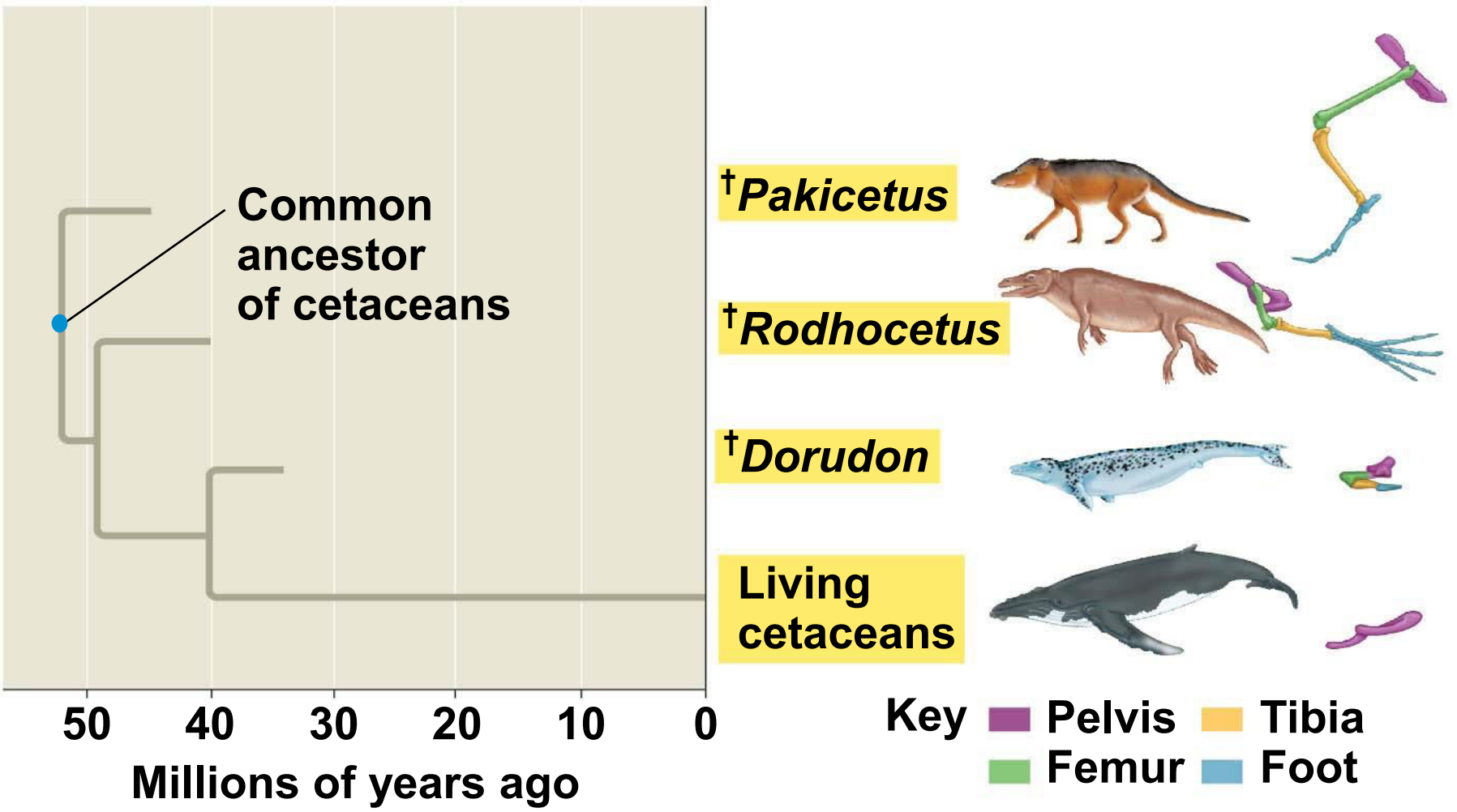


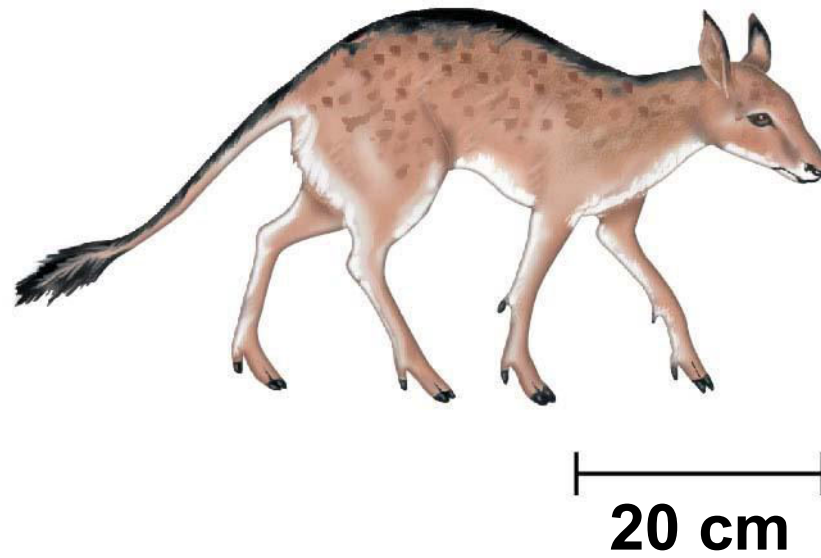
Figure 19.20-1



- Fossil evidence shows that living cetaceans and their close relatives, the even-toed ungulates, are more different from each other today than were early cetaceans and even-toed ungulates



Figure 19.21



# Biogeography

- **Biogeography**, the scientific study of the geographic distribution of species, provides evidence of evolution
- Earth's continents were formerly united in a single large continent called **Pangaea**, but have since separated by continental drift
- An understanding of continent movement and modern distribution of species allows us to predict when and where different groups evolved

- **Endemic** species are species that are not found anywhere else in the world
- Islands have many endemic species that are often closely related to species on the nearest mainland or island
- Darwin explained that species on islands gave rise to new species as they adapted to new environments

# What Is Theoretical About Darwin's View of Life?

- In science, a theory accounts for many observations and explains and integrates a great variety of phenomena
- The predictions of a scientific theory must stand up to continual testing by experimentation and observation
- Darwin's theory of evolution by natural selection integrates diverse areas of biological study and stimulates many new research questions
- Ongoing research adds to our understanding of evolution

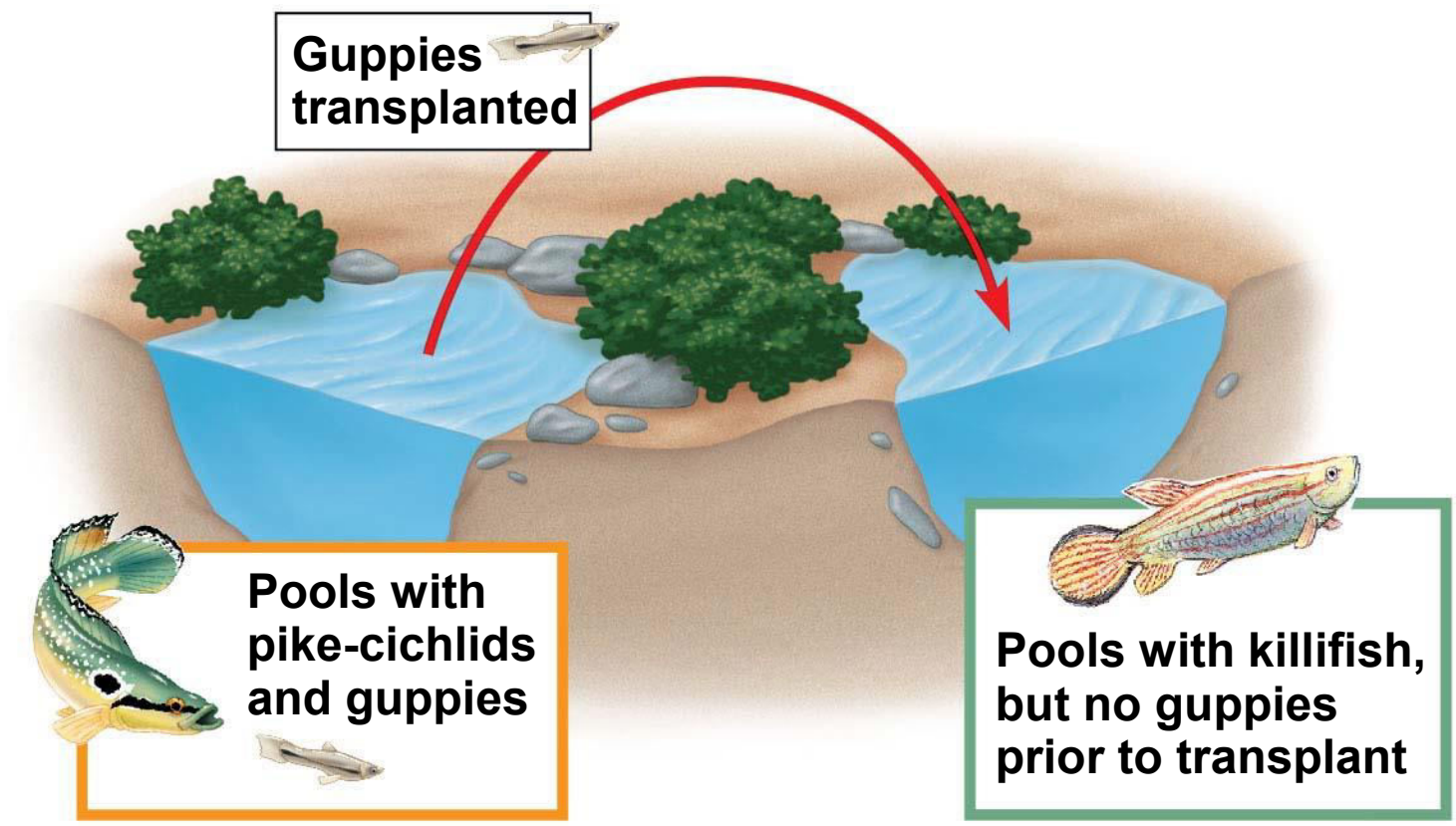
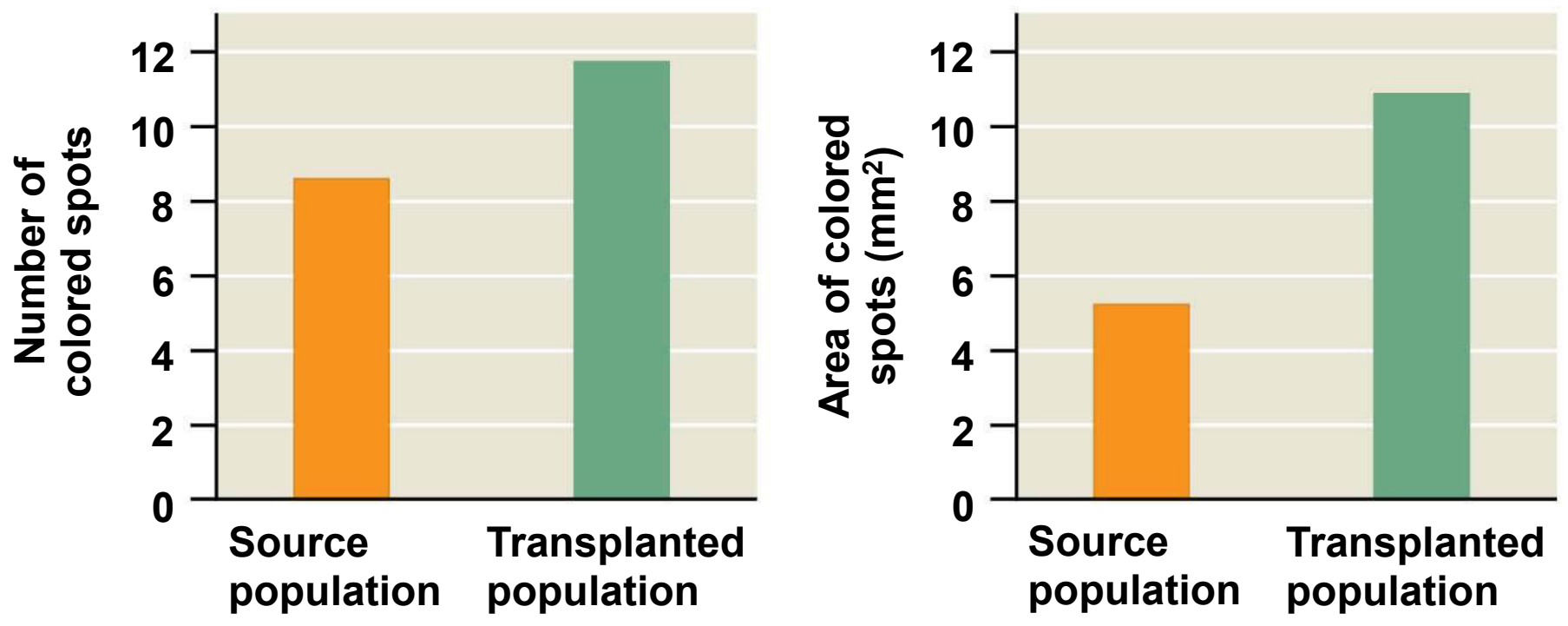


Figure 19.UN01-2



Data from J. A. Endler, Natural selection on color patterns in *Poecilia reticulata*, *Evolution* 34:76–91 (1980).

## Observations

**Individuals in a population vary in their heritable characteristics.**

**Organisms produce more offspring than the environment can support.**



## Inferences

**Individuals that are well suited to their environment tend to leave more offspring than other individuals.**

**and**

**Over time, favorable traits accumulate in the population.**

Figure 19.UN03

<b>Month</b>	<b>0</b>	<b>8</b>	<b>12</b>
<b>Mosquitoes Resistant* to DDT</b>	<b>4%</b>	<b>45%</b>	<b>77%</b>

**Data from C. F. Curtis et al., Selection for and against insecticide resistance and possible methods of inhibiting the evolution of resistance in mosquitoes, *Ecological Entomology* 3:273–287 (1978).**

**\*Mosquitoes were considered resistant if they were not killed within 1 hour of receiving a dose of 4% DDT.**